

Date Received January 30, 2007

**Assessment Report Form
Edison State College**

1. Assessment Project Report:

Program	Course-Level Assessment in ENC 1102 Ground vs. E-Learning
Department	English
College	Arts and Sciences
Program Assessment Coordinator	Ellie Bunting
Academic Year	2006 - 2007
Report Submitted by	Ellie Bunting and Marty Ambrose
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Date Submitted	January 30, 2007

2. According to the Assessment Plan, what were the planned assessment activities to be conducted during the Academic Year? You may want to copy and paste from this program's assessment plan.

Which outcomes for this program were measured?	How did you measure the outcomes?	What results did you expect?
Written Communication	Exit Essay in ground and e-learning modalities of ENC 1102	We expected the ground ENC 1102 students to perform better than the e-learning ENC 1102 students.

3. Results, conclusions, and discoveries. What are the results of the planned activities listed above? What conclusions or discoveries were made from these results? Describe below or attach to the form.

This study showed that Professor Bunting's ground and e-learning ENC 1102 classes produce similar exit results in both modalities.
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4. Use of Results. What program changes are indicated? How will they be implemented? If none, describe why changes were not needed.

1. Follow-up this written communication assessment of ENC 1102 with an assessment of e-learning vs. ground ENC 1101 English classes during the fall assessment of all ENC 1101 courses.

2. Expand the assessment of ENC 1102 ground vs. e-learning classes to include all of the ENC 1102 e-learning classes (with corresponding ground classes).

5. Dissemination of results, conclusions, and discoveries. How and with whom were the results shared?

- Placement on Edison College website.
- Presentation to English faculty during the February departmental meeting.